Task Analysis

Overview

What is task analysis?

Task Analysis Methods

- task decomposition
- knowledge based analysis
- entity-relationship techniques

Sources of Information

Uses of Task Analysis
What is Task Analysis?

Methods of analysing people’s jobs:

- what people do
- what things they work with
- what they must know

Example:

in order to clean the house
- get the vacuum cleaner out
- fix the appropriate attachment
- clean the rooms
- when the dust bag gets full, empty it
- put the vacuum cleaner and tools away

Must know about:
- vacuum cleaners, their attachments,
- dust bags, cupboards, rooms etc.
Approaches to task analysis

- **Task decomposition**
  splitting task into (ordered) subtasks

- **Knowledge based techniques**
  what the user knows about the task and how it is organised

- **Entity–relation based analysis**
  relationships between objects and actions and the people who perform them

General method:

- *observe*
  unstructured lists of words and actions

- *organize*
  using notation or diagrams
Differences from other techniques

**Systems analysis**
- focus — system design

**Task analysis**
- focus — the user

**Cognitive models**
- focus — internal mental state
- granularity — practiced ‘unit’ task

**Task analysis**
- focus — external actions
- granularity — whole job

However
- much overlap in general
- differences have exceptions.
Task Decomposition

Aims:

- describe the actions people do
- structure them within task subtask hierarchy
- describe order of subtasks

Focus on Hierarchical Task Analysis (HTA)

It uses:

- text and diagrams to show hierarchy
- plans to describe order


Textual HTA description

Hierarchy description ... 

0. in order to clean the house
   1. get the vacuum cleaner out
   2. fix the appropriate attachment
   3. clean the rooms
      3.1. clean the hall
      3.2. clean the living rooms
      3.3. clean the bedrooms
   4. empty the dust bag
   5. put vacuum cleaner and attachments away

... and plans

Plan 0: do 1 – 2 – 3 – 5 in that order.
   when the dust bag gets full do 4

Plan 3: do any of 3.1, 3.2 or 3.3 in any order
   depending on which rooms need cleaning

N.B. only the plans denote order
Generating the hierarchy

- get flat list of tasks
- group tasks into higher level tasks
- decompose lowest level tasks further

**Stopping rules** How do we know when to stop?

Is “empty the dust bag” simple enough?

**Purpose:** expand only relevant tasks

**Error cost:** stop when $P \times C$ is small

**Motor actions:** lowest sensible level
- Line under box means no further expansion.
- Plans shown on diagram or written elsewhere.
- Same information as:
  0. make a cup of tea
  1. boil water

...
Refining the description

Given initial HTA (textual or diagram)

How to check/improve it?

Some heuristics:

**paired actions**

- e.g., where is ‘turn on gas’

**restructure**

- e.g., generate task ‘make pot’

**balance**

- e.g., is ‘pour tea’ simpler than making pot?

**generalise**

- e.g., make one cup or two
  
  ... or more
Refined HTA for making tea

0. make cups of tea

plan 0.
do 1
at the same time, if the pot is full 2
then 3 – 4
after 4/5 minutes do 5

1. boil water
2. empty pot
3. make pot
4. wait 4 or 5 minutes
5. pour tea

plan 1.
1.1 – 1.2 – 1.3 – 1.4
when kettle boils 1.5

plan 3.
3.1 – 3.2 – 3.3

5.1. put milk in cup
5.2. fill cup with tea
5.3. do sugar

plan 5.
5.1 → 5.2
5.2 → empty cups

5.3
for each guest 5.3

5.3.1
if wanted 5.3.2

5.3.1. ask guest about sugar
5.3.2. add sugar to taste

1.1. fill kettle
1.2. put kettle on stove
1.3. turn on and light gas
1.4. wait for kettle to boil
1.5. turn off gas

3.1. warm pot
3.2. put tea leaves in pot
3.3. pour in boiling water

2.1.1

Types of plan

fixed sequence
e.g., 1.1–1.2–1.3

optional tasks
e.g., if the pot is full 2

waiting for events
e.g., when kettle boils 1.4

cycles

Plan 5.

<table>
<thead>
<tr>
<th>5.1</th>
<th>→</th>
<th>5.2</th>
<th>empty cups?</th>
<th>NO</th>
<th>for each guest 5.3</th>
</tr>
</thead>
<tbody>
<tr>
<td>YES</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

time-sharing
e.g., do 1; at the same time ... 

discretionary
e.g., do any of 3.1, 3.2 or 3.3 in any order

mixtures
most plans involve several of the above
Knowledge Based Analyses

Focus on:

**Objects** — used in task
**Actions** — performed

Taxonomies represent levels of abstraction

**Example:**

- motor controls
  - steering *steering wheel, indicators*
  - engine/speed
    - direct *ignition, accelerator, foot brake*
    - gearing *clutch, gear stick*
- lights
  - external *headlights, hazard lights*
  - internal *courtesy light*
- wash/wipe
  - wipers *front wipers, rear wipers*
  - washers *front washers, rear washers*
- heating *temperature control, air direction, fan, rear screen heater*
- parking *hand brake, door lock*
- radio
  - numerous!
TDH notation

TDH – Task Description Hierarchy

Three types of branch point in taxonomy:

**XOR** — normal taxonomy
object in one and only one branch

**AND** — object must be in both
represents multiple classifications

**OR** — weakest case
can be in one, many or none

Example:

wash/wipe **AND**
function **XOR**

wipe

*front wipers, rear wipers*

wash

*front washers, rear washers*

position **XOR**

front

*front wipers, front washers*

rear

*rear wipers, rear washers*
kitchen item **AND**

/ ___ shape **XOR**
/ / | |  | dished
/ / | |  | mixing bowl, casserole, saucepan,
/ / | |  | soup bowl, glass
/ / | |  | flat
/ / |  | plate, chopping board, frying pan
/___ function **OR**
{___ preparation
{    mixing bowl, plate, chopping board
{___ cooking
{    frying pan, casserole, saucepan
{___ dining **XOR**
|___ for food
|___ plate, soup bowl, casserole
|___ for drink
    glass

N.B. ‘/|{’ used for branch types.
More on TDH

Uniqueness rule:

can the diagram distinguish all objects?

e.g., plate is:
kitchen item/shape(flat)/function{preparation,dining(for food)}/nothing else fits this description

**Actions** have taxonomy too:

kitchen job OR

| ___ preparation
| ___ beating, mixing
| ___ cooking
| ___ frying, boiling, baking
| ___ dining

pouring, eating, drinking
Abstraction and cuts

After producing detailed taxonomy ‘cut’ it to yield abstract view.

That is, ignore lower level nodes.

e.g., cutting above shape and below dining, plate becomes:

kitchen item/function{preparation,dining}/

This is a term in

Knowledge Representation Grammar (KRG)

These can be more complex:
‘beating in a mixing bowl’ becomes
kitchen job(preparation)

using a kitchen item/function{preparation}/
Entity–Relationship Based Techniques

Emphasis on objects, actions
   and their relationships

Similar to object-oriented analysis, but …

- includes non-computer entities
- emphasises domain understanding
  not implementation

Running example:

‘Vera’s Veggies’ – a market gardening firm
   Owner/manager: Vera Bradshaw
   Employees: Sam Gummage and Tony Peagreen
   various tools including a tractor ‘Fergie’
   two fields and a glasshouse
   new computer controlled irrigation system
Objects

Start with list of objects and classify them:

**Concrete objects:**
- simple things: spade, plough, glasshouse

**Actors:**
- human actors: Vera, Sam, Tony, the customers
  what about the irrigation controller?

**Composite objects:**
- sets: the team = \{ Vera, Sam, Tony \}
- tuples: tractor may be < Fergie, plough >

To the objects add *attributes*:

**Object** Pump3 simple — *irrigation pump*

**Attributes:**
- status: on/off/faulty
- capacity: 100 litres/minute

N.B. need not be computationally complete
List actions and associate with each:

**agent** — who performs the actions

**patient** — which is changed by the action

**instrument** — used to perform action

Examples:

Sam (*agent*) planted (*action*) the leeks (*patient*)

Tony dug the field *with* the spade (*instrument*)

Note:

*implicit agents* — *read behind the words*

‘the field was ploughed’ — by whom?

*indirect agency* — *the real agent?*

‘Vera programmed the controller to irrigate the field’

*messages* — a special sort of action

‘Vera *told* Sam to . . .’

*rôles* — an agent acts in several rôles

Vera as *worker* or as *manager*
E/R Example I – objects and actions

**Object** Sam **human actor**

**Actions:**
- S1: drive tractor
- S2: dig the carrots

**Object** Vera **human actor** — the proprietor

**Actions:**
- as worker
  - V1: plant marrow seed
  - V2: program irrigation controller
- as manager
  - V3: tell Sam to dig the carrots

**Object** the men **composite**

**Comprises:** {Sam, Tony}

**Object** glasshouse **simple**

**Attribute:**
- humidity: 0–100%

**Object** Irrigation Controller **non-human actor**

**Actions:**
- IC1: turn on Pump1
- IC2: turn on Pump2
- IC3: turn on Pump3

**Object** Marrow **simple**

**Actions:**
- M1: germinate
- M2: grow
Events

Events are when something *happens*

- performance of action
  ‘Sam dug the carrots’

- spontaneous events
  ‘the marrow seed germinated’
  ‘the humidity drops below 25%’

- timed events
  ‘at midnight the controller …’
Relationships

object–object

social — Sam is subordinate to Vera
spatial — pump 3 is in the glasshouse

action–object

agent — (listed with object)
patient and instrument

actions and events

temporal and causal

‘Sam digs the carrots because Vera told him’

Temporal relations

• also use HTA or dialogue notations.
• show task sequence (normal HTA)
• show object lifecycle (see page 241)
E/R example II – events and relations

Events
Ev1: humidity drops below 25%
Ev2: midnight

Relations: object–object
location (Pump3, glasshouse)
location (Pump1, Parker’s Patch)

Relations: action–object
patient (V3, Sam)
  – Vera tells Sam to dig
patient (S2, the carrots)
  – Sam digs the carrots...
instrument (S2, spade)
  – ... with the spade

Relations: action–event
before (V1, M1)
  – the marrow must be sown before it can germinate
triggers (Ev1, IC3)
  – when humidity drops below 25%,
    the controller turns on pump 3
causes (V2, IC1)
  – the controller turns on the pump
    because Vera programmed it
Sources of Information

- Documentation
  
  N.B. manuals say what is *supposed to happen* but, good for key words and prompting interviews

- Observation
  
  formal/informal, laboratory/field (see Chapter 11)

- Interviews
  
  the expert: manager or worker? (ask both!)
Early analysis

- Extraction from transcripts
  list nouns (objects) and verbs (actions)
  beware technical language and context
  ‘the rain poured’
  ‘I poured the tea’

- Sorting and classifying
  grouping or arranging words on cards
  ranking objects/actions for task relevance (see Ch. 11)
  use commercial outliner

Iterative process:

  data sources $\leftrightarrow$ analysis

But costly, so use cheap sources where available
Uses of Task Analysis I

Manuals and Documentation

Procedural ‘how to do it’ manual
- from HTA description
- useful for extreme novices
  or when domain too difficult
- assumes all tasks known

Conceptual manual
- from knowledge or entity/relation
  based analyses
- good for open ended tasks

Example: tea making manual from HTA

```
To make cups of tea
boil water — see page 2
empty pot
make pot — see page 3
wait 4 or 5 minutes
pour tea — see page 4
— page 1 —

Make pot of tea
once water has boiled
warm pot
put tea leaves in pot
pour in boiling water
— page 3 —
```
Uses of Task Analysis II

Requirements capture and systems design

- lifts focus from system to use
- suggests candidates for automation
- uncovers user’s conceptual model

Detailed interface design

- taxonomies suggest menu layout
- object/action lists suggest interface objects
- task frequency guides default choices
- existing task sequences guide dialogue design

NOTE.

task analysis is never complete
rigid task based design $\implies$ inflexible system